



Chapter 17 Chapter Review

GRAMMAR EXERCISES 26–33

Exercise 26

Distinguishing Between Transitive and Intransitive Verbs Write the action verb in each sentence, and label it *transitive* or *intransitive*.

1. Astronauts train for years.
2. NASA examines the quality of each applicant.
3. Specialists never choose randomly.
4. Most flight training occurs immediately.
5. Trainees use simulators for training.
6. Abilities vary among the pilots.
7. Shuttle-mission simulators simulate nearly every element of flight.
8. Teams of instructors program computers with scripts of events.
9. Simulated spaceflights provide training and experience.
10. The pilots study in the training center.

Exercise 27

Recognizing Linking Verbs Write each sentence, underlining the linking verb. Then, draw a doubleheaded arrow connecting words linked by the verb.

1. The few months before a flight seem long for the trainees.
2. The crew members are well prepared.
3. So far, the training has been enjoyable.
4. Graduation will be very satisfying.
5. The shuttle training will be a longer course.
6. A mission specialist is extremely experienced.
7. The longer flights are more complex.
8. Some scientific experiments became models for extensive research.
9. The pieces of equipment look very durable.
10. Teamwork is a major emphasis throughout the activities.

Exercise 28

Distinguishing Between Action and Linking Verbs Identify the verb in each sentence, and label it *linking* or *action*.

1. Some experts grew special food for space missions.
2. The food tasted unusual.
3. Special clothing seemed necessary for space travel.
4. The clothing feels bulky and cumbersome.
5. In the days before the flight, the weather turned stormy.
6. The astronauts grew impatient.
7. On the first clear day, the crew appeared at the platform.
8. The countdown appeared routine.
9. Suddenly, an alarm sounded in the command module.
10. Over the radio, the crew sounded nervous.
11. The astronauts felt unusual heat in the module.
12. The situation looked critical.
13. Mission Control looked at the data from the computers.
14. The astronauts remained calm.
15. Canceling the mission seemed the right decision.

Exercise 29

Identifying Helping Verbs Identify the helping verb(s) in each sentence.

1. Our class has been learning about the challenges of space travel.
2. We have read about many space-team members.
3. I should have watched the special report on the space shuttle.
4. It might have been seen around the world.
5. My family is considering a visit to the Johnson Space Center.
6. I might be allowed to sit in the zero-gravity simulator.
7. I will write my findings in a journal.
8. I could see one of the astronauts.
9. A career in the space program would be a challenge.
10. Maybe someday I will be considered a great astronaut.

Exercise 30

Identifying Verb Phrases Write the verb phrase in each sentence. Include all helping verbs, but do not include any words that interrupt the verb phrase.

(1) Most of the Earth has already been explored, (2) but space has not been completely explored yet. (3) Explorers have been faced with many obstacles. (4) They may sometimes spend years in preparation for a single mission. (5) They will look at every facet of the mission beforehand. (6) The astronauts will often have to depend on the expertise of others. (7) They have been trained for almost any emergency. (8) Even with all the training, they could not have been prepared for what occurred on the *Apollo 13* mission. (9) Given the conditions, the astronauts should not have survived the catastrophe. (10) Their quick thinking under pressure was essential to their rescue.

Exercise 31

Revision Practice: Action Verbs Review the following paragraph. Wherever possible and appropriate, change sentences with linking verbs to sentences with action verbs. You may need to reorder, add words, or combine some sentences.

(1) There are certain criteria for the selection of astronauts. (2) Clear thinking in stressful situations is one of them. (3) Reliability and excellent communication are two other skills possessed by space-shuttle astronauts. (4) Specialists believe in the importance of these criteria for astronaut selection. (5) The number of astronauts on a mission is limited by NASA.

Exercise 32

Writing Application Write a letter requesting information about a career in which you have an interest.

Underline the verbs in each sentence. Label each verb *action* or *linking*. For each linking verb, draw a double-headed arrow connecting the words linked by the verb. Underline any helping verbs.

Exercise 33

CUMULATIVE REVIEW Nouns and Pronouns Make a list of all of the nouns (common, proper, and compound) in the following sentences. Also, identify the *antecedent* for each underlined pronoun.

1. NASA has also launched many satellites.
2. They circle Earth in an orbit.
3. *Sputnik 1* was the first artificial satellite.
4. After *Sputnik's* launch, the Soviet Union seemed the leader in space.
5. An artificial satellite may be classified according to the job it does.
6. Some of the satellites gather information about weather.
7. The information has been very useful to meteorologists.
8. Other satellites have made communication possible over long distances.
9. Pilots and sailors can easily find their exact position using navigational satellites.
10. You and I may also use them to find our location while on the highway.