

20.3 Indirect Objects (Indirect Objects, Compound Indirect Objects) • Practice 1

Indirect Objects An indirect object is a noun or pronoun that appears with a direct object and names the person or thing that something is given to or done for.

| INDIRECT OBJECTS | | |
|---|----|----|
| The <u>clerk</u> <u>sold</u> | IO | DO |
| [me] the wrong [size]. | | |
| <i>(sold to whom? to me)</i> | | |
| I <u>gave</u> the | IO | DO |
| [car] a [coat] | | |
| of wax. <i>(gave to what? to the car)</i> | | |

Compound Indirect Objects A compound indirect object is two or more nouns or pronouns that appear with a direct object and name the people or things that something is given to or done for.

| COMPOUND INDIRECT OBJECTS | | |
|---|----|----|
| Jason <u>did</u> | IO | IO |
| [Anna] and [me] a big [favor]. | | DO |
| <i>(did for whom? for Anna and me)</i> | | |
| The <u>cleaner</u> <u>gave</u> the | IO | IO |
| [slacks] and [jacket] special [care]. | | DO |
| <i>(gave to what? to the slacks and jacket)</i> | | |

Exercise 1 Recognizing Indirect Objects. Draw a box around each indirect object.

EXAMPLE: My parents gave me an allowance for doing chores.

1. Grandma offered us another piece of pie.
2. The baby sitter read the children another story before bedtime.
3. Warren gave the teacher his first draft this morning.
4. The testing service will send the school our grades in a few weeks.
5. The prisoner passed the warden his empty cup.
6. The famous chef served the guests an elegant meal.
7. Who told you that secret?
8. Jimmy's parents allowed him one more chance.
9. Doris dealt each player thirteen cards.
10. Has anyone given the dog a bath this week?

Exercise 2 Recognizing Compound Indirect Objects. Draw a box around the nouns or pronouns that make up each compound indirect object.

EXAMPLE: Brenda showed her brother and me pictures from her vacation.

1. We fixed Mom and Dad a special anniversary dinner.
2. The PTA gave the teachers and aides an end-of-year luncheon.
3. Hannah brought the painter and his helper a cold drink.
4. The magician showed me and the others the secret compartment.
5. The principal handed Doug and Karen their diplomas first.
6. We gave Mom and Grandma corsages.
7. Aunt Paula always makes my cousins and me a special dessert.
8. The city gave the players and their families a ticker tape parade.
9. The mechanic gave the chain, sprocket, and axles a coat of oil.
10. The child left Santa and his reindeer a snack.

20.3**Indirect Objects (Indirect Objects, Compound Indirect Objects) • Practice 2****Exercise 1****Recognizing Indirect Objects.** Underline the indirect object in each sentence.**EXAMPLE:** He gave me his old tennis racquet.

1. He told his parents the news.
2. Greg ordered us seconds.
3. The receptionist gave the messenger an envelope.
4. The sitter read Paul two stories at bedtime.
5. I lent Amanda my pink sweater.
6. Ms. Hall showed us slides of Venice.
7. Who sent you these flowers?
8. Sandy hasn't written me a letter for weeks.
9. Mom left the painters a note.
10. Mr. Poirot teaches his students French.
11. You owe me a more complete explanation than that.
12. Please do Sylvia this favor.
13. Give James a call about your plans for the trip.
14. The federal government sent the flooded city aid.
15. Henry gave the school a memorial bench.
16. The coach handed the team members their new jerseys.
17. Mr. Costanza bought his daughter a new bicycle for her birthday.
18. Emma knitted her granddaughter a lavender blanket.
19. The store owner sold the young child a defective toy.
20. The politician told the people his plans for the future.

Exercise 2**Recognizing Compound Indirect Objects.** Underline the nouns or pronouns acting as indirect objects in each sentence. Then circle the nouns or pronouns that make up each compound indirect object.**EXAMPLE:** We wrote Sue and Al letters about our trip.

(1) Bart showed us the route for the trip. (2) Mr. Perkins rented Joyce and me bikes. (3) My mother packed us a snack. (4) I had already given the group the other food supplies. (5) I had also given Helen and Max the sleeping bags. (6) Our families wished us a pleasant trip. (7) At the campsite Bart showed Helen, Joyce, and Max the best way to make a fire. (8) We cooked ourselves a fine meal. (9) No one left the raccoons and other animals even a nibble. (10) Then Joyce told us ghost stories around the campfire.

20.3 Indirect Objects and Objective Complements • Practice 2

Exercise 1 **Distinguishing Between Indirect Objects and Objects of Prepositions.** In the following sentences, change each indirect object into a prepositional phrase. Change each prepositional phrase that you can into an indirect object.

EXAMPLE: Janet left a message for you.

Janet left you a message.

1. Last night at the restaurant, the chef prepared a special dessert for us.

2. The sitter handed the baby the rattle.

3. The realtor showed us four apartments.

4. Alex sold his farm to the county.

5. Did you bring some ice cream for the children?

Exercise 2 **Recognizing Objective Complements.** Underline the objective complement in each sentence.

EXAMPLE: The movie made him very sad.

1. The third-period class nominated him treasurer.
2. The continuous rain made them depressed.
3. The cousins called their talented uncle a wizard.
4. The actor dyed his blond hair red.
5. My parents' rules sometimes make me angry.

Writing Application **Using Indirect Objects to Combine Sentences.** Turn each pair of sentences into a single sentence with an indirect object.

EXAMPLE: I bought the album. I bought it for Mark.

I bought Mark the album.

1. The sitter prepared a snack. He prepared it for Paul.

2. The waiter served my order. He served it to Ann.

3. I made a macramé belt. I made it for my mother.

4. The realtor rented the apartment. She rented it to us.

5. The principal gave an award. He gave it to our class.
